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021204T4IND

INTERIOR DESIGN LEVEL 4

CONS/OS/ID/CR/01/4

Apply design fundamentals

July/August 2025

TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION COUNCIL (TVET CDACC)

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PRACTICAL ASSESSMENT

INSTRUCTIONS TO ASSESSOR

1. Assess the candidate as the practical progresses observing the critical areas
2. You are required to mark the practical as the candidate perform the tasks
3. You are required to take video clips at critical points
4. Ensure the candidate has a name tag and registration code at the back and front

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OBSERVATION CHECKLIST

Candidate's Name & Registration Code			
Assessors Name & Registration Code			
Venue of Assessment			
Date of Assessment			
Items to be Evaluated: *Please award marks as appropriate. Give a brief comment on your observation.*	**Marks Available**	**Marks Obtained**	**Comments**
TASK 1: *You have been provided with an A3 size sketch of the interiors of a fast-food restaurant; On a separate sheet of A4 paper, use coloring pencils to develop a suitable color scheme containing at least three (3) colors.* .			
1. Select suitable colors; • *Included red color.* • *Included orange color.* • *Included yellow color.* *(Award 3 marks each)*	**3** **3** **3**		
2. Provided color scheme; • *Color scheme provided on A4 size sheet.* • *Color scheme comprises of three (3) colors or more.* *(Award 3 marks each)*	**3** **3**		
Sub-Total 1	**15**		
TASK 2: *Use coloring pencils to render the sketch of the interiors of the fast-food restaurant.* .			
3. Utilized developed color scheme *(Award marks as indicated)*	**5**		
4. Rendered the whole A3 sheet *(Award marks as indicated)*	**5**		

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5. Presented work is neat and not damaged *(Award marks as indicated)*	**2**		
Sub-Total 2	**12**		
TASK 3: *Use any of the following elements to depict depth and light source;* • *Point* • *Line* • *Pattern or* • *Texture*			
6. Use of any of the mentioned elements for shading. *(Award marks as indicated)*	**5**		
Sub-Total 3	**5**		
TASK 4: *On an A4 size sheet of paper, Draw a cube of 10 cm height in 3-point perspective.*			
7. Draw a cube of 10 cm height in 3-point perspective; • Height line is 10 cm, • 3 perspective points are evident, • 3 sides are visible, • All sides and edges are equal. *(Award marks as indicated)*	**2** **3** **3** **4**		
Sub-Total 4	**12**		
TASK 5: *Render each visible side of the cube drawn in* **iv)** *above using different types of lines.*			
8. Rendered Side 1(left) using line patterns of any kind. *(Award marks as indicated)*	**2**		
9. Rendered Side 2(right) using line patterns of any kind but unique from Side 1(left).	**2**		

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(Award marks as indicated)			
10. Rendered Side 3(top) using line patterns of any kind but unique from Side 1(left) and Side 2(right). *(Award marks as indicated)*	**2**		
Sub-Total 5	**6**		
GRAND TOTAL	**50**		

ASSESSMENT OUTCOME

The candidate was found to be:

Competent ☐ Not yet Competent ☐

(Please tick as appropriate)

(The candidate is competent if the candidate obtains at least 50%)

Feedback from the Candidate:

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Feedback to the Candidate:

Candidate Signature **Date:**

_____ _____

Assessor's Signature **Date**

_____ _____

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